



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION  
Federal State Budgetary Educational Institution of Higher Education  
«KAZAN STATE POWER ENGINEERING UNIVERSITY»  
(FSBEI HE «KSPEU»)

APPROVED

Director of the Institute of Digital  
Technologies and Economics

\_\_\_\_\_ Zainullin R.R.

«24» \_\_\_\_\_ February \_\_\_\_\_ 2026

**WORK PROGRAM FOR THE DISCIPLINE**

**B1.V.ED.01.02.01 Organizational behavior**

Field of training

38.03.02 Management

Qualification

Bachelor's Degree

Program developed by:

Department name	Position, academic degree, academic title	Full name Developer
Management	Ph.D. in Sociology, Associate Professor	Ibragimova A.A.

Approval	Name of department	Date	Minutes No.	Signature
Approved	Management	10.02.2026	Protocol №5	_____ Head of Department, Doctor of Social Sciences, Professor Makhiyanova A.V.
Agreed	Management	10.02.2026	Protocol №5	_____ Head of the Department., Doctor of Social Sciences, prof.Makhiyanova A.V.
Agreed	Educational and Methodological Council of IDTE	24.02.2026	Protocol №6	_____ Director, Ph.D., Associate Professor, Zainullin R.R..
Approved	Scientific Council of IDTE	24.02.2026	Protocol №6	_____ Director, Ph.D., Associate Professor, Zainullin R.R.

## 1. Goal, Tasks And Planned Results Training By Discipline

The purpose of mastering the discipline "Organizational Behavior" is to acquaint students with the key concepts of organizational behavior and give a basis Ideas about the nature, causes of formation, mechanisms of functioning and logic of development of organizational behavior, considering a person as the main resource for the organization's goal; to develop their ability to adequately use these terms And use them in the course of analyzing the processes occurring in organizational behavior.

Objectives of the discipline: to introduce students to the basics of motivation, leadership and power; to provide information about organizational changes and processes accompanying this phenomenon; To teach how to organize group work based on knowledge of group dynamics processes and effective Communications.

### Competences And Indicators, Formed At Students:

Code And Name Competences	Code And Name Indicator
PC-3 Able to use advanced domestic and foreign experience in the field of organizational management to prepare balanced management decisions, taking into account the influence of the modern socio-economic environment.	PC-3.2 Participates in the development of balanced management decisions, taking into account the influence of the external and internal socio-economic environment.
PC-4 Able to develop potential solutions based on target indicators developed for them, with the aim of implementing effective project activities of the organization	PC-4.3 Analyzes stakeholder requirements in terms of quality criteria defined by selected approaches.

## 2. Place Disciplines In Structure OP

Previous Disciplines: Management; Working out Managerial Decisions.

Subsequent Disciplines: Graduation Qualification Work.

### 3. Structure And Content Disciplines

#### 3.1. Structure Disciplines

For Full-time Forms Training

View Educational Works	In all ZE	In all Hours	Semester
			7
GENERAL LABOR INTENSITY DISCIPLINES	6	216	216
CONTACT Work	2	69	69
AUDITOR Work	1.7	60	60
Lectures	0.8	30	30
Practical (Seminar) Classes	0.8	30	30
Laboratory Works	—	—	—
INDEPENDENT Work STUDENT	3.3	120	120
Study Educational Material	2.3	84	84
Coursework Project	—	—	—
Coursework Work	—	—	—
Preparation To Intermediate Certifications	1	36	36
Intermediate Certification:			E

For Full-time and part-time Forms Training

View Educational Works	In all ZE	In all Hours	Semester
			N
GENERAL LABOR INTENSITY DISCIPLINES	6	216	216
CONTACT WORK*	1.6	57	57
AUDITOR Work	1.3	48	48
Lectures	0.4	16	16
Practical (Seminar) Classes	0.9	32	32
Laboratory Works	—	—	—
Control	0.25	9	9
INDEPENDENT Work STUDENT	4.42	159	159
Study Educational Material	4.17	150	150
Coursework Project	—	—	—
Coursework Work	—	—	—
Preparation To Intermediate Certifications	0.25	9	9
Intermediate Certification:			E

**3.2. Content Disciplines, Structured By Sections  
And Types of activities**

Discipline sections	In all Hours	Labor intensity distribution By Species Educational Works				Forms And View Control	Indexes Indicators Formed Competencies
		Lectures	Lab. Slave.	Avenue Zan.	Myself. Slave		
Section 1 Basics Organizational behavior. Motivation And Effectiveness of the organization.	60	10	—	10	40	TK1	PC-3.2 (Z1,U1,B1) PC-4.3 (Z1,U1,B1)
Section 2 Leadership And Endowment Power in Organizations.	60	10	—	10	40	TC2	PC-3.2 (Z1,U1,B1) PC-4.3 (Z1,U1,B1)
Section 3 Individual And Group Behavior in Organizations.	60	10	—	10	40	TK3	PC-3.2 (Z1,U1,B1) PC-4.3 (Z1,U1,B1)
Examination	36						PC-3.2 (Z1,U1,B1) PC-4.3 (Z1,U1,B1)
In all	216	30	—	30	120	<b>Ohm</b>	PC-1.3 (Z1,U1,B1) PC-4.3 (Z1,U1,B1)

**3.3. Content Disciplines**

Section 1 Basics Organizational Behavior. Motivation And Effectiveness Organizations.

Topic 1.1 Basics Organizational Behavior.

Topic 1.2 Motivation And Effectiveness

Organizations.

Section 2 Leadership And Endowment Power In Organizations. Topic 2.1. Leadership.

Topic 2.2 Ammedment Power In Organizations.

Section 3 Individual And Group Behavior In Organizations.

Topic 3.1 Individual behavior in the organization.

Topic 3.2 Group behavior in the organization. Topic

3.3. Personal Development In Organizations. Topic

3.4 Changes in the organization.

**3.4. Thematic Plan Practical Classes**

Section 1 Basics Organizational Behavior. Motivation And Effectiveness

Organizations.

Topic 1.1 Basics Organizational Behavior.

Topic 1.2 Motivation And Effectiveness

Organizations.

Section 2 Leadership And Endowment Power In

Organizations. Topic 2.1. Leadership.

Topic 2.2 Ammedment Power In Organizations.

Section 3 Individual And Group Behavior In Organizations.

Personal Development In Organizations. Changes In Organizations.

Topic 3.1 Individual Behavior In Organizations. Topic 3.2

Group behavior in the organization.

### 3.5. Thematic Plan Laboratory Works

In question View Works Not Provided Educational Plan

### 3.6. Coursework Project /Course Work

In question View Works Not Provided Educational Plan

### 4. Assessment Results Training

Evaluation of learning outcomes by Discipline is carried out within the framework of current control and intermediate certification carried out according to the point-rating system (BRS).

Scale Assessments Results Training By Discipline:

Code Competences	Code Indicator Oh Competence And	Planned results Training By Discipline	Level Indicator formation Competences			
			High	Average	Below Average	Low
			From 85 to 100	From 70 to 84	From 55 to 69	From 0 To 54
			Scale Assessments			
			Perfectly	Good	Satisfyingly	Unsatisfied Telo
			Credited		Not Credited	
PC-3 Able to use advanced domestic and foreign experience in the field of organizational management to prepare balanced management decisions, taking into account the influence of the modern socio-economic	PC-3.2 Participates in the development of balanced management decisions, taking into account the influence of the external and internal socio-	To know: Structure and State Organizations, specializations S And Prospects Her Main stages of development And Principles Carrying out Organization Analysis of the company	Level of knowledge In Volume, Corresponding to the program Preparation And, Ez Mistake s	Level of knowledge In Volume, Corresponding- We're talking about Gram of preparation- Ki, Have PlaceA few non-gross	Minimal No Let's say Y Level of knowledge Have PlaceA lot of non-rough mistakes	Level of knowledge Below Minimal Yn Required Yi, Have

environment.	economic environment.	And		mistakes			
Bathroom management Skills Decisions, Not Taking into account the influence of Modern Y Socio-economic On Wednesday	Internally To her Social O-Economic Wednesdays	Types Functional Strategies (Z <sub>1</sub> )					
		To be able to:					
		To analyze the existing Structure Management Organization And Basic principles Analysis Her Efficiency And Not Purpose Developments Sentences By Rationalization And Management structures (U <sub>1</sub> )	Demonstrated That's all Basic skills In Full Volume	Demonstrated Skills Not rude And Shortcomings E	Demonstrated Skills; Have Place Non-grude mistakes	Not Demonstrated Skills; Have	
		To own:					
The ability to conduct Analysis in Areas Efficiency of the current structure Management Organization, Not Purpose Development of proposals According to her Perfections Ania, in Conformity Not Implemented strategy Organization, Based on Advanced information Yh Technologies (In <sub>1</sub> )	Demonstrated Skills in full Measure	Demonstrated Skills Not rude And Shortcomings E	The minimum is demonstrated Not Skills; have Place Mistakes	Skills I Not Demonstrated			

PC-4	PC-4.3	To know				
Able to develop potential solutions based on target indicators developed for them, with the aim of implementing effective project activities of the organization	Analyze stakeholder requirements in terms of quality criteria defined by selected approaches.	Methods and Communication technologies And (Z <sub>1</sub> )	Level of knowledge In Volume, Corresponding to the program Preparation And, Ez Mistakes	Level of knowledge In Volume, Corresponding- We're talking about Gram of preparation- Ki, Have PlaceA few non-gross mistakes	Minimal No Let's say Y Level of knowledge Have PlaceA lot of non-rough mistakes	Level of knowledge Below Minimal Yn Required Yi, Have
		To be able to:				
		Determine the character, Temperament, Abilities And Direction Personality Subordinates For Formation of productive relationships Between Production teams. (U <sub>1</sub> )	Demonstrated That's all Basic skills In Full Volume	DemonstratedS Basic skills N Not rude And Shortcomings E	DemonstratedS Skills; Have Place Non-grude mistakes	Not Prodemonstrir Oryn Skills; Have
		To own:				
The skill of forming productive relationships Between Production teams. (In <sub>1</sub> )	Demonstrated Skills in full Measure	DemonstratedS Basic Skills N Not rude And Shortcomings E	The minimum is demonstrated Ny Set Skills; have Place Mistakes	Skills I Not Prodemonstrir Oryn		

Evaluation materials for current control and intermediate attestations are listed in the Appendix to the work program Discipline.

A full set of tasks and materials necessary to evaluate the results of training in the discipline is stored at the developer's department.

## **5. Educational and methodological And Informational Provision Disciplines**

### **5.1. Educational and methodological Provision**

#### 5.1.1. Main Literature

1. Zakharova, Vol I., Organizational Behavior : Textbook / Vol And. Zakharova, D. C Vilкова. - Moscow: Russians, 2021. - 371 p. - ISBN 978-5-4365-9028-8. - URL: <https://book.ru/book/942962>. - Text: electronic.
2. Kozlov, C V., Organizational Behavior : Educational Allowance / C C Kozlov, Yu.City Odegov, V. N. Sidorova, ; ed. Min N. Kulapova. - Moscow :KnoRus, 2022. - 227 p. - ISBN 978-5-406-09719-9. - URL: <https://book.ru/book/943839>— Text : Electronic.

#### 5.1.2. Additional Literature

1. Pancakes A. I Theory Organizations And Organizational Behavior (Theory And practice) : textbook / A. I Blinov, N. C Ugryumova. - Moscow :KnoRus, 2023. — 284 P. — URL: [Http://book.ru/book/945911](http://book.ru/book/945911) — Text : Electronic.
2. Patutina N. A. Theory Organizations And Organizational Behavior : Textbook / N. A. Patutina. - Moscow: Russians, 2023.- 120 p. - URL: <https://book.ru/book/949227> - Text: electronic.

## 5.2. Informational Provision

### 5.2.1. Electronic And Internet-Resources

NoNo.p/p	Name Electronic And Internet resources	
1	Electronic Scientific Library CyberLeninka	<a href="http://cyberleninka.ru">Http://cyberleninka.ru</a>
2	Electronic library System "Lan"	<a href="http://e.lanbook.com/">Http://e.lanbook.com/</a>
3	Electronic library System "Ibooks.ru"	<a href="http://ibooks.ru/">Http://ibooks.ru/</a>
4	Electronic library System "Book.ru"	<a href="https://www.book.ru/">Https://Www.book.ru/</a>
5	Encyclopedias, Dictionaries, Reference books	<a href="http://www.Rubricon.com">Http://www.Rubricon.com</a>

### 5.2.2. Professional Bases Data / Information and reference systems

NoNo. P/p	Name Professional databases	Address	Regime Access
1	Official Internet portal Legal Information	<a href="http://pravo.gov.ru">Http://pravo.gov.ru</a>	<a href="http://pravo.gov.ru">Http://pravo.gov.ru</a>
2	Reference Legal System "Consultant Plus"	<a href="http://consultant.ru">Http://consultant.ru</a>	<a href="http://consultant.ru">Http://consultant.ru</a>
3	Reference and legal System of legislation Russian Federation	<a href="http://garant.ru">Http://garant.ru</a>	<a href="http://garant.ru">Http://garant.ru</a>
4	Scientific electronic Library eLIBRARY.RU	<a href="http://elibrary.ru">Http://elibrary.ru</a>	<a href="http://www.elibrary.ru">Www.elibrary.ru</a>
5	Russian State Library	<a href="http://www.rsl.ru">Http://www.rsl.ru</a>	<a href="https://www.rsl.ru/">Https://Www.rsl.ru/</a>
6	International Abstract Base Data Scientific Editions zbmATH	<a href="http://www.zbmath.org">Http://www.zbmath.org</a>	<a href="https://www.zbmath.org/">Https://Www.zbmath.org/</a>
7	International Abstract database of scientific publicationsSpringerlink	<a href="http://link.springer.com">Http://Link.springer.com</a>	<a href="http://link.springer.com">Http://link.springer.com</a>
8	Educational Portal	<a href="http://www.ucheba.com">Http://www.ucheba.com</a>	<a href="http://www.ucheba.com">Http://www.Ucheba.com</a>
9	National Electronic Library (NEB) /	<a href="http://rusneb.ru/">Http://rusneb.ru/</a>	<a href="http://rusneb.ru/">Http://rusneb.ru/</a>

### 5.2.3. Licensed And Freely Distributed Software Ensuring discipline

No No	Name Software	Way Distribution (Licensed/free O)	Props S Confirm Giving the document

P/p			
			I
1	Windows 7 Professional (Pro)	User operating system	CJSC "SoftLineTrade" №2011.25486 From 28.11.2011 Not excl. Right. Indefinitely
2	Office Standard 2007 Russian OLP NLAcademicEdition+	Package Software Products Containing the necessary office programs	CJSC "SoftLineTre Id" №No. 21/2010 From 04.05.2010 Unexclusive right. Indefinitely
3	Browser Chrome	System Search for information in Internet networks	Free license Non-excl.Right. Indefinitely
4	LMS Moodle	By For Effective Online Interactions Teacher And Student	Free license Unexclusive right. Indefinitely

## 6. Material and technical Provision Disciplines

Name Type of training Works	Name Educational Audience, specialized Laboratories	List Necessary Equipment And technical means of training
Lectures	Educational Audience For conducting lecture-type classes	Specialized educational furniture, technical training tools, employees To present educational information to a large audience (multimediaProjector, computer (laptop), screen), Demonstration Equipment, Educational and visual Benefits
Practical classes	Classroom for Carrying out Seminar classes Like, Group and individual AI Consultations, Current Control And Intermediate Certifications	SpecializedI have educational furniture, technical teaching aids (multimedia projector, computer (laptop), screen), etc.

Independent Naya Work	Computer Class N Exit In The internet B-600a	Specialized Educational Furniture On 30 seats, 30 computers, technical means of training (multimedia Projector, Computer (Laptop), screen), video cameras, software
	Reading Hall Libraries	Specialized Furniture, Computer Technique N The ability to access the Internet and provide Access In EIOS, Screen, Multimedia projector, software

## **7. Features of the organization of educational activities for people with disabilities and disabled people**

Faces N Limited Opportunities Health (OVZ) And Disabled people Have the ability to move freely I go from one educational and laboratory building to another, to go up to all floors of educational and laboratory buildings, to study in educational and other premises, taking into account the peculiarities of psychophysical Development And State Health.

For the training of people with disabilities and disabled people with musculoskeletal disorders, conditions for unhindered access to all educational premises are provided. Information about the special conditions created by dFor students with disabilities and disabled people, posted on the university website [Www/kgeu.ru](http://Www/kgeu.ru). Available Opportunity Rendering Technical assistance by an assistant, Oh Also Services Sirf translators And Tiflos-siduant translators.

To adapt to perception by people with disabilities and disabled people with impaired hearing, reference, educational materials The following conditions are provided in the discipline:

- For better orientation in the audience, Apply Warning signals about the beginning and end of the lesson (the word "bell" is written on the board);
- Attention is weak The bald student is attracted by the teacher with a gesture (a hand is placed on the shoulder, a non-sharp pat is carried out);
- Talking to the student, the teacher looks at Him, speaks clearly, in short sentences, Providing the ability to read lips.

Compensation for difficulties in speech and intellectual development of hearing impaired students is carried out by:

- Use of diagrams, diagrams, drawings, computer presentations with hyperlinks, comments Individual components of the image;
- Regular application of exercises for graphical allocation of essential features of objects and phenomena;
- Providing an opportunity for the student to receive targeted advice by e-mail as needed.

To adapt to the perception of persons N OVZ And Disabled people With visual impairments of reference, training, educational material, Provided for by the educational program in the selected field of training, the following conditions are provided:

- Adaptation is in place Official website Online Internet with Taking into account Special needs Disabled people By Spice, Is provided Presence LargeInformation about the schedule of training sessions;

- The teacher, his interlocutor (if necessary), present at the lesson, are introduced to the students, and each time the person to whom the pedagogical worker addresses is called;
- Actions, gestures, movements of the teacher are briefly and clearly commented on;
- Printed information is provided in large font (from 18 paragraphs), totally voiced;
- Is provided Necessary Level Illumination Premises;
- The opportunity to use computers during classes and the right to record explanations on a voice recorder (at the request of students) is provided.

Form Current and intermediate certification for students with disabilities and disabled people is determined by the teacher in accordance with the curriculum. If necessary, a student with disabilities, a disabled person, taking into account their individual psychophysical characteristics It is possible to pass the intermediate certification orally, in writing on paper, in writing on the computer, in the form of testing, etc., or additional time is provided to prepare an answer.

## **8. Methodical Recommendations For Teachers By Organization of educational work with students.**

Methodical Ensuring the process of educating students Is one of the determining factors of high quality of education. University teacher, demonstrating high professionalism, erudition, clear civic position, self-discipline, creative approach in solving professional problems, during the educational process contributes to the formation of a harmonious personality.

When implementing the discipline, the teacher can use the following methods of educational work:

- Methods of forming personality consciousness (conversation, dispute, suggestion, instruction, control, explanation, example, self-control, story, advice, persuasion, etc.);
- Methods of organizing activities and forming behavioral experience (tasting, public opinion, pedagogical requirement, assignment, training, creation of educational situations, training, exercise, etc.) ;
- Methods of activity motivation And behavior (approval, encouragement of social activity, reproach, creation of success situations, creation of situations for emotional and moral experiences, competition, etc.)

When implementing the discipline, the teacher must take into account the following on Board of educational activities:

### *Civil And Patriotic Education:*

- Formation of a holistic worldview among students, Russian Identities, Respect To Your own Family, Society, To the state, Accepted In Family And Spiritual, moral and socio-cultural society Values, to the national, Cultural and historical heritage, the formation of the desire for its preservation and development;

- Formation At Students Active Civil Positions, Founded On Traditional Cultural, Spiritual And Moral Values Russian society, to improve the ability to responsibly implement its constitutional Rights And Duties;

- Development of legal and political culture of students, expansion of constructive participation in decision-making affecting their rights and interests, including in various forms of self-education Organization, self-government, socially significant activities;

- Formation of motives, moral and semantic attitudes Personalities that allow you to resist extremism, xenophobia, discrimination on social, religious, race, national signs, interethnic and interfaith intolerance, other negative social phenomena.

*Spiritual and moral Education:*

- Education of a sense of dignity, honor and honesty, conscientious Respect for parents, teachers, people of the older generation;

- Formation of the principles of collectivism and solidarity, the spirit of mercy and compassion, the habit of caring for people in a difficult life situation;

- Salt formation Gifts and a sense of social responsibility towards people with disabilities, overcoming psychological barriers in relation to people with disabilities Opportunities;

- Formation of emotionally saturated and Spiritually sublime attitude to the world, ability and ability to transmit to others Your aesthetic Experience.

*Cultural and educational Education:*

- Formation Aesthetic Paintings The world;

- Formation of respect for the cultural values of the native city, region, Countries;

- Increase Cognitive Activity Students.

*Scientific and educational Education:*

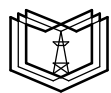
- Formation At Students Scientific Worldview;

- Formation Skills To receive Knowledge;

- Formation Skills Analysis And Synthesis Information, In Volume Number In the professional field.

**Inserted Changes And Statements On New Educational Year**

No No	No. Section IntroductionCha nges	Date IntroductionCha nges	Content Changes	"Agreed" Head of the Department Implementing the discipline	"Agreed" Chairman UMC Institute (Faculty), In Which includes Releasing
1	2	3	4	5	6
2					
3					



**KSPEU**

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**(FSBEI HE «KSPEU»)**

**ESTIMATED MATERIALS**  
**B1.V.ED.01.02.01 Organizational behavior**  
*(Name Disciplines In Compliance N Educational Plan)*



**2. Evaluation Materials Current Control And Intermediate Certifications**  
**Scale Assessments Results Training By Discipline:**

Code Competences	Code Indicator Oh Competence And	Planned results Training By Discipline	Level Indicator formation Competences			
			High	Average	Below Average	Low
			From 85 to 100	From 70 to 84	From 55 to 69	From 0 To 54
			Scale Assessments			
			Perfectly	Good	Satisfyingly	Unsatisfisfully
			Credited			Not Credited
PC-3 Able to use advanced domestic and foreign experience in the field of organizational management to prepare balanced management decisions, taking into account the influence of the modern socio-economic environment.	PC-3.2 Participates in the development of balanced management decisions, taking into account the influence of the external and internal socio-economic environment.	To know:				
		Structure and State Organizations , specializations S And Prospects Her Main stages of development And Principles Carrying out Organization Of Analysis Companies And Types Functional Ny Strategies (Z <sub>1</sub> )	Level of knowledge In Volume, Corresponding to the program E Preparation And, Ez Mistake s	Level of knowledge In Volume, Corresponding- We're talking about Gram of preparation- Ki, Have PlaceA few non-gross mistakes	Minimal No Let's say Y Level of knowledge Have PlaceA lot of non-rough mistakes	Level of knowledge Below Minimal Yn Required Yi, Have
		To be able to:				
		To analyze the existing Structure Management Organization And Basic principles Analysis Her Efficiency And N Purpose	DemonstratedThat's all Basic skills In Full Volume	DemonstratedS Basic skills N Not rude And Shortcomings E	DemonstratedS Skills; Have Place Non-grude mistakes	Not Prodemonstrir Ovy Skills; Have

		Development of proposals By Rationalization And Management structures (U <sub>1</sub> )				
		To own:				
		The ability to conduct Analysis in Areas Efficiency of the current structure Management Organization, N Purpose Development of proposals According to her Perfections Ania, in Conformity N Implemented strategy Organization, Based on Advanced information Yh Technologies (In <sub>1</sub> )	Demonstrated Skills in full Measure	Demonstrated Skills Basic Skills Not rude And Shortcomings E	The minimum is demonstrated Ny Set Skills; have PlaceMis takes	Skills I Not Prodemon strir Ovy n
PC-4 Able to develop potential solutions based on target indicators developed for them, with the aim of implementing effective project activities of the	PC-4.3 Analyzes stakeholder requirements in terms of quality criteria defined by selected approaches.	To know				
		Methods and Communication technologies And (Z <sub>1</sub> )	Level of knowledge In Volume, Corresponding to the program E Preparation And, Ez Mistakes	Level of knowledge In Volume, Corresponding- We're talking about Gram of preparation- Ki, Have PlaceA few non-gross	Minimal No Let's say Y Level of knowledge Have PlaceA lot of non-rough mistakes	Level of knowledge Below Minimal Yn Required Yi, Have

organization.				mistakes		
	To be able to:					
	Determine the character, Temperament,	Demonstrated That's all	Demonstrated S	Demonstrated S Skills;	Not Prodemonstrir	
Activity And Organization And	Abilities And Direction Personality Subordinates For Formation of productive relationships Between Production teams. (U <sub>1</sub> )	Basic skills In Full Volume	Basic skills N Not rude And Shortcomings E	Have Place Non-grude mistakes	Ovyn Skills; Have	
	To own:					
	The skill of forming productive relationships Between Production teams. (In <sub>1</sub> )	Demonstrated Skills in full Measure	Demonstrated S Basic Skills N Not rude And Shortcomings E	The minimum is demonstrated Ny Set Skills; have Place Mis takes	Skills I Not Prodemonstrir Ovyn	

A student who has scored at least 35 points during the semester is allowed to take the exam. The maximum number of points on the exam is 45 points. NAnd the exam sums up the points scored during the semester and the points obtained according to the results Answers On Questions Ticket On Exam. Maximum The number of questions on the test -2 questions.

### 3. List Estimated Funds

Brief description of the assessment tools used in the currentM performance control and intermediate certification of the student on Discipline:

Named Ie Assessment tool	Brief Description Appraisal Means	Description of the assessment tool
Survey By Sections (topics)	Knowledge Main Concepts Topics/sections/disciplines	List of definitions Main Concepts Topics/disciplines
Test (Test)	A system of standardized tasks that allows you to automate the procedure for measuring the level of knowledge and skills of the student	Set Test Tasks

Abstract	A product of the student's independent work, which is a summary in writing of the results of the theoretical analysis of a certain scientific (educational and research) topic.	Topics Essays
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**4. List of control tasks or other materials necessary to assess knowledge, skills and abilities that characterize the stages of competence formation in the process of mastering the discipline**

**For Current Control TC1:**

Verifiable Competence:

PC-3 Able to use advanced domestic and foreign experience in the field of organization management in order to prepare balanced management decisions, taking into account the influence of the modern socio-economic environment

PC-3.2 Participates in the development of balanced management decisions, taking into account the influence of the external and internal socio-economic environment

PC-4 Able to form Potential solutions based on Target indicators developed for them, in order to implement effective project activities of the organization

PC-4.3 Analyzes the requirements of stakeholders in terms of quality criteria determined by the selected approaches

**Survey**

Exemplary List Approximate Control Questions For Oral Survey

1. Give Definition Entities, Subject And Methods Organizational Behavior.
2. Open Elements Systems Organizational Behavior.
3. Describe Models Organizational Behavior.
4. Give Notion Personalities In Organizations.
5. Open Informal Communicative Behavior In Organizations.
6. Open Behavioral Aspects Certifications Labor Activities.
7. Describe Model Situational Manuals.
8. Name The newest Approaches To Leadership (Management) In Organizations.
9. Describe Concept Participation In Management.
10. What? Such Reputation Organizations And What Influence She Renders On the activities of the organization?

Oral Survey Carried out By Graduation Studies Sections 1, 2.3 (By Materials of sections). The answers to the questions should be accurate and concise.

Quantity Points: Maximum — 20

**Test**

Exemplary Set Test Tasks

1. Discipline studies behavior Individuals, Groups And Organizations in order to understand, predict and improve the individual performance and functioning of organizations
2. "Participation" systems are participation in Management, participation, participation in Profits.
3. Internal Structure Personalities Includes Substructures: ...
  - : Experience, Skills, Skills, Will And Memory, System Needs And Interests, Worldviews;
  - : Hereditary Quality, Character, Mental Properties Personalities, Psychological means of its implementation
  - : Mental Properties Personalities, Temperament, Abilities, Established In consciousness, psychological environment
  - : Character And Emotions, Memory And Imagination, System Needs And Interests, worldview
  - : everything Listed
4. Resistance of workers Changes in the organization can be in the form of logical rational objections

#### Sociological Factors And Group Interests

5. Action, N With the help of Which One may To reduce Resistance Organizational changes -
  - : To attract Subordinates To Preparation Decisions
  - : Not To distribute Information On Planned Events
  - : To lead Negotiations Only N Formal Groups
  - : To neutralize Influence Trade union Leaders
  - : Not To distribute Information On Reduction Staff

Quantity Points: Maximum — 20

#### **Abstract**

##### Approximate Topics Essays

1. Creation Systems Measurements And Management Behavior of the staff.
2. Motivation Behavior Staff In Compliance N Business - goals of the company.
3. Development And Increase Competitiveness Companies Through Formation of effective personnel behavior.
4. Motivating Management — New Paradigms in the formation of the behavior of employees of the organization.
5. Methods Assessments Efficiency Behavior

Management/leadership In Process Restructuring Companies.

6. Formation Managerial Commands (Analysis Problems, Methods, approaches - behavioral aspect)

7. Designing an effective Works In To the team (Behavioral aspect).

8. Creation And Development Virtual Commands (Behavioral Aspect).

9. Strategies Management Behavior of employees At Changes In Companies.

10. Evaluation Efficiency Organizational Changes And Their Influence On Behavior of employees.

Criteria Assessments And Scale Assessments In Points Individual The task (essay) is given to the student at the beginning of the training Stage at the first practical lesson.

An abstract is a structured written report on a specific topic, which collects information from one or more sources.

"Excellent" - essays are evaluated, the content of which is based on a deep and comprehensive knowledge of the We, the studied literature, is presented logically, reasoned and in full. The main concepts, conclusions and generalizations are formulated convincingly and demonstrably (10 points).

"Good" - essays based on a solid knowledge of the topic under study are evaluated. There may be shortcomings in the systematization or generalization of the material, inaccuracies in the conclusions. The student firmly knows the main categories, Skillfully

Applies Their For Presentation Material (8 Points).

"Satisfactory" - essays are evaluated, which are based on On the knowledge of the basics of the subject, but there are significant gaps in the presentation of the material, difficulties in its presentation and systematization, the conclusions are weakly reasoned, theoretical errors are made in the content (5 points).

"Unsatisfactory" - they evaluate I have abstracts in which an incorrect statement was found Main issues Topics, generalizations and conclusions No. The text of the abstract in whole or in large part is literally rewritten from the original source without references to it (0 points)

Abstracts Introduce themselves To Protection By Graduation Studies Sections 1,2,3. Number of points: maximum 20

### **For Current Control TC2:**

Verifiable Competence:

PC-3 Able to use advanced domestic and foreign experience in the field of organization management in order to prepare balanced management decisions, taking into account the influence of the modern socio-economic environment

PC-3.2 Participates In Development Balanced Managerial Decisions, N

Taking into account Influences External And Internal Socio-economic Wednesdays

PC-4 Able to form potential solutions based on the targets developed for them, in order to implement effective project activities of the organization

PC-4.3 Analyzes the requirements of stakeholders in terms of quality criteria determined by the selected approaches

### **Survey**

Exemplary List Approximate Control Questions For Oral Survey

1. Give Definition Entities, Subject And Methods Organizational Behavior.
2. Open Elements Systems Organizational Behavior.
3. Describe Models Organizational Behavior.
4. Give Notion Personalities In Organizations.
5. Open Informal Communicative Behavior In Organizations.
6. Open Behavioral Aspects Certifications Labor Activities.
7. Describe Model Situational Manuals.
8. Name The newest Approaches To Leadership (Management) In Organizations.
9. Describe Concept Participation In Management.
10. What? Such Reputation Organizations And What Influence She Renders On the activities of the organization?

Oral Survey Carried out By Graduation Studies Sections 1, 2.3 (By Materials of sections). The answers to the questions should be accurate and concise.

Quantity Points: Maximum — 20

### **Test**

Exemplary Set Test Tasks

1. Discipline studies behavior Individuals, Groups And Organizations in order to understand, predict and improve the individual performance and functioning of organizations
2. "Participation" systems are participation in Management, participation, participation in Profits.
3. Internal Structure Personalities Includes Substructures: ...
  - : Experience, Skills, Skills, Will And Memory, System Needs And Interests, Worldviews;
  - : Hereditary Quality, Character, Mental Properties Personalities, Psychological means of its implementation
  - : Mental Properties Personalities, Temperament, Abilities, Established In consciousness, psychological environment

- : character and emotions, memory and imagination, system of needs and Interests, worldview
- : everything Listed

4. Resistance of workers Changes in the organization can be in the form of logical rational objections, ###,

### Sociological Factors And Group Interests

5. Action, N With the help of Which One may To reduce  
Resistance Organizational changes - ...
- : To attract Subordinates To Preparation Decisions
  - : Not To distribute Information On Planned Events
  - : To lead Negotiations Only N Formal Groups
  - : To neutralize Influence Trade union Leaders
  - : Not To distribute Information On Reduction Staff

Quantity Points: Maximum — 20

### Abstract

#### Approximate Topics Essays

1. Creation Systems Measurements And Management Behavior of the staff.
2. Motivation Behavior Staff In Compliance N Business - the company's goals.
3. Development And Increase Competitiveness Companies Through Formation of effective personnel behavior.
4. Motivating Management — New Paradigms in the formation of the behavior of employees of the organization.
5. Methods Assessments Efficiency Behavior Management/leadership In Process Restructuring Companies.
6. Formation Managerial Commands (Analysis Problems, Methods, approaches - behavioral aspect)
7. Designing an effective Works In To the team (Behavioral aspect).
8. Creation And Development Virtual Commands (Behavioral Aspect).
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Criteria Assessments And Scale Assessments In Points Individual The task (essay) is given to the student at the beginning of the training Stage at the first practical lesson.  
Abstract — This Structured Written Report By Definite Topic, In

Which Collected Information From One Or A few Sources.

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Abstracts Introduce themselves To Protection By Graduation Studies Sections 1,2,3. Number of points: maximum 20

### **For Current Control TC3:**

#### **Verifiable Competence:**

PC-3 Able to use advanced domestic and foreign experience in the field of organization management in order to prepare balanced management decisions, taking into account the influence of the modern socio-economic environment

PC-3.2 Participates in the development of balanced management decisions, taking into account the influence of the external and internal socio-economic environment

PC-4 Able to form Potential solutions based on Target indicators developed for them, in order to implement effective project activities of the organization

PC-4.3 Analyzes the requirements of stakeholders in terms of quality criteria determined by the selected approaches

### **Survey**

Exemplary List Approximate Control Questions For Oral Survey

1. Give Definition Entities, Subject And Methods Organizational Behavior.
2. Open Elements Systems Organizational Behavior.
3. Describe Models Organizational Behavior.
4. Give Notion Personalities In Organizations.

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9. Describe Concept Participation In Management.
10. What? Such Reputation Organizations And What Influence She Renders On the activities of the organization?

Oral Survey Carried out By Graduation Studies Sections 1, 2.3 (By Materials of sections). The answers to the questions should be accurate and concise.

Quantity Points: Maximum — 20

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  - : Hereditary Quality, Character, Mental Properties Personalities, Psychological means of its implementation
  - : Mental Properties Personalities, Temperament, Abilities, Established In consciousness, psychological environment
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### Sociological Factors And Group Interests

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Quantity Points: Maximum — 20

## Abstract

Approximate Topics Essays

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Reasoned, In Content Allowed Theoretical Mistakes (5 Points).

"Unsatisfactory" - they evaluate I have abstracts in which an incorrect statement was found Main issues Topics, generalizations And Conclusions No. The text of the abstract in whole or in large part is literally rewritten from the original source without references to it (0 points)

Abstracts Introduce themselves To Protection By Graduation Studies Sections 1,2,3. Number of points: maximum 20

## **Survey**

Exemplary List Approximate Control Questions For Oral Survey

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Oral Survey Carried out By Graduation Studies Sections 1, 2.3 (By Materials of sections). The answers to the questions should be accurate and concise.

Quantity Points: Maximum — 20

## **Test**

Exemplary Set Test Tasks

1. Discipline studies behavior Individuals, groups And Organizations in order to understand, predict and improve the individual performance and functioning of organizations
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Personalities, Psychological means of its implementation

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4. Resistance of workers Changes in the organization can be in the form of logical rational objections.,

#### Sociological Factors And Group Interests

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  - : Not To distribute Information On Reduction Staff

Quantity Points: Maximum — 20

#### **Abstract**

##### Approximate Topics Abstracts:

1. Creation Systems Measurements And Management Behavior of the staff.
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  9. Strategies Management Behavior of employees At Changes In Companies.
  10. Evaluation Efficiency Organizational Changes And Their Influence On Behavior of employees.
- To Evaluation criteria and evaluation scale in points Individual Task (essay) Is issued To the student In Beginning Educational Stage On The first

## Practical Classes.

An abstract is a structured written report on a specific topic, which collects information from one or more sources.

"Excellent" - essays are evaluated, the content of which is based on a deep and comprehensive knowledge of the We, the studied literature, is presented logically, reasoned and in full. The main concepts, conclusions and generalizations are formulated convincingly and demonstrably (10 points).

"Good" - essays based on a solid knowledge of the topic under study are evaluated. There may be shortcomings in the systematization or generalization of the material, inaccuracies in the conclusions. The student firmly knows the main categories, skillfully applies them to present the material (8 points).

"Satisfactory" - essays are evaluated, which are based on On the knowledge of the basics of the subject, but there are significant gaps in the presentation of the material, difficulties in its presentation and systematization, the conclusions are weakly reasoned, theoretical errors are made in the content (5 points).

"Unsatisfactory" - they evaluate I have abstracts in which an incorrect statement was found Main issues Topics, generalizations and conclusions No. The text of the abstract in whole or in large part is literally rewritten from the original source without references to it (0 points)

Abstracts Introduce themselves To Protection By Graduation Studies Sections 1,2,3. Number of points: maximum 20

## Questions For Intermediate Certifications

1. Open Elements Systems Organizational Behavior.
2. Describe Models Organizational Behavior.
3. Describe Process Regulations And Reinforcements Behavior In Organizations.
4. Give Notion Authorities.
5. Describe Ascending And Descending Communications In Organizations
6. Describe Procedural Theories Motivations (Theory Expectations, Theory Productions Goals, theory Justice, Concept Participatory management).
7. Describe Process Regulations And Reinforcements Behavior In Organizations.
8. Describe Significant Aspects Certifications Activities Employees.
9. Describe Features Development And Functioning Installations And values Personality.
10. Open Interrelationship Results Labor And Satisfaction Hard work. Case task

You are the head of a small repair and construction team. The level of development of your Subordinates One may To characterize The following Image: "Want Work, but they don't know how to work independently yet" (not enough Experience, Though Have Certain Basic Skills, Diligent, conscientious). Choose a form for yourself Managerial Behavior. Make up Plan Development Of this Of the team. Justify the answer.

**Example Examination Ticket:**

1. Influence Organizational Cultures On Behavior Employees.
2. Nature And Typology Conflicts.
3. Practical Task (Case-Task):

You      Anti-crisis                      Manager                      Small Agricultural  
Enterprises. Discipline Labor On Enterprise

- low. Your subordinates are mostly unscrupulous employees with low qualifications. Choose a form of managerial behavior for yourself. Justify the answer.

**When scoring for answering the tasks in the ticket The following criteria are taken into account:**

*High Level:*

From 16 to 45 points, an answer is evaluated, which shows a solid knowledge of the main processes of the studied subject area, is distinguished by the depth and completeness of the disclosure of the topic; mastery of terminological Apparatus; the ability to explain the essence, phenomena, processes, events, draw conclusions and generalizations, give reasoned answers, give examples; fluency in monologue speech, logic and consistency of the answer. . Case's solution without mistakes.

*Average Level:*

From 10-15 points, the answer is evaluated, which reveals solid knowledge of the main processes of the studied subject area, is distinguished by the depth and completeness of the disclosure of the topic; mastery of the terminological apparatus;The ability to explain the essence, phenomena, processes, events, draw conclusions and Generalizations, give reasoned answers, give examples; fluency in monologue speech, logic and consistency of the answer. However, it allowsI have one or two inaccuracies in the answer. There are minor mistakes in Case's decision.

*Below Average:*

From 1-9 points, the answer is evaluated, which mainly indicates knowledge of the processes of the studied subject area, which differs in the lack ofAccurate depth and completeness of disclosure of the topic; knowledge of the main questions of theory; poorly formed skills of analysis of phenomena, processes, insufficient ability to give reasoned answers and give examples; insufficient logic and consistency of answers.Several errors are allowed in the content of the answer. There are significant mistakes in solving the case problem.

*Low Level:*

Up to 8 points, the answer is evaluated, indicating ignorance Processes of the studiedSubject area, ignorance of the main issues of theory; Unformed Skills Analysis Phenomena, Processes, inability to give reasoned answers.The case task is not solved

***The minimum number of points for the exam is 1***

***Maximum Quantity Points For Examination — 45***