



KSPEU

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Budgetary Educational Institution of Higher Education
«KAZAN STATE POWER ENGINEERING UNIVERSITY»
(FSBEI HE «KSPEU»)

APPROVING IT

Director of the Institute of Digital
Technologies and Economics

_____ Zainullin R. R.

"24" February 2026

WORKING PROGRAM OF THE DISCIPLINE

B1.O.06 Sociology and Political Science

Field of training

38.03.02 Management

Qualification_

Bachelor's Degree

Kazan, 2026

Program developed by:

Department name	Position, academic degree, academic title	Full name Developer
SPP	Associate Professor, Ph.D. in Political Sciences	Arzamasova A. G.
SPP	Doctor of Political Sciences, Professor	Muharymov N.M.
SPP	Associate Professor, Ph.D. in Sociology	Zamaletdinova L.R

Approval	Name of department	Date	Minutes No.	Signature
Approved	SPP	19.02.2026	№ 2	_____ Head of Department, Doctor of Political Sciences, Professor Muharymov N.M..
Agreed	Management	10.02.2026	№ 5	_____ Head of the Department., Doctor of Social Sciences, prof.Makhiyanova A.V.
Agreed	Educational and Methodological Council of IDTE	24.02.2026	№6	_____ Director, Ph.D., Associate Professor, Zainullin R.R..
Approved	Scientific Council of IDTE	24.02.2026	№6	_____ Director, Ph.D., Associate Professor, Zainullin R.R..

1. Purpose, objectives and planned results of training in the discipline

The purpose of mastering the discipline of Sociology and Political Sciences is to form students' ideas about society and politics that are adequate to modern conditions as significant areas of public relations, an important type of activity of social actors; to develop a positive attitude to the world and politics, and to increase the level of political culture of students.

The objectives of the discipline are:

- to reveal the main ideas and theories of social and political science, to link them with practice; to show the history of the development and formation of political ideas and teachings in society;
- develop the skills of independent analysis of social and political processes, teach you to adequately navigate in socio-political life, taking into account the most relevant trends for Russian conditions;
- to develop students' civic political culture, respect for the state order and political institutions that guarantee stable development and basic security of modern society.

Competencies and indicators formed by students:

Code and name of the competence	Code and name of the indicator
UC-3 - Capable of social interaction and fulfilling one's role in a team	UK-3.2 - Analyzes the possible consequences of personal actions in social interaction and teamwork, and builds productive interaction based on this
UK-5 - Capable of perceiving the intercultural diversity of society in socio-historical, ethical, and philosophical contexts	UC-5.2 - Finds and uses information about the cultural characteristics and traditions of various social groups necessary for self-development and interaction with others
	UK-5.3 – Demonstrates a respectful attitude towards the historical heritage and socio-cultural traditions of various social groups in their behavior, based on knowledge of the stages of Russia's historical development in the context of world history and cultural traditions
UK-11 – Capable of forming an intolerant attitude towards manifestations of extremism, terrorism, and corruption behavior and countering them in professional activities	UK-11.2 – Demonstrates an understanding of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime

2. Place of the discipline in the structure of the OP

Previous disciplines (modules), practices, research, etc.: Law and business law, Fundamentals of Russian statehood

Subsequent disciplines (modules), practices, research, etc.: Life safety, STATE

FINAL CERTIFICATION, Preparation for the defense procedure and defense of the final qualification work.

3. Structure and content of the discipline

3.1. Course structure

For full-time education

Type of academic work	Total ZE	Total hours	Semester
			4
TOTAL WORKLOAD OF THE DISCIPLINE	4	144	144
CONTACT WORK*	-65	65	65
AUDIT WORK	1.38	50	50
Lectures	0.94	34	34
Practical (seminar) classes	0.44	16	16
Laboratory work			
INDEPENDENT WORK OF THE STUDENT	2.62	94	94
Study of educational material	1.62	58	58
Course project	-	-	-
Course work	-	-	--
Preparation for intermediate certification	1	36	36
Midterm assessment:			E
			-

For full-time and part-time study

Type of academic work	Total ZE	Total hours	Semester
			10
TOTAL WORKLOAD OF THE DISCIPLINE	4	144	144
CONTACT WORK*	-33	33	33
AUDIT WORK	0.34	12	12
Lectures	0.17	6	6
Practical (seminar) classes	0.17	6	6
Laboratory work	-	-	-
INDEPENDENT WORK OF THE STUDENT	3.66	132	132
Study of educational material	3.41	123	123
Course project	-	-	-
Course work work	-	-	-
Preparation for intermediate certification	0,25	9	9
Midterm assessment:			E
			-

For part-time education

Type of academic work	Total ZE	Total hours	Semester
			9
TOTAL WORKLOAD OF THE DISCIPLINE	4	144	144
CONTACT WORK*	-37	37	37
AUDIT WORK	0.44	16	16
Lectures	0.33	12	12
Practical (seminar) classes	0.11	4	4
Laboratory work	-	-	-
INDEPENDENT WORK OF THE STUDENT	3.56	128	128
Study of educational material	3.31	119	119
Course project	-	-	-
Course work work	-	-	-
Preparation for interim assessment	0,25	9	9
Midterm assessment:			E
			-

3.2. Content of the discipline, structured by sections and types of classes

Sections of the discipline	Total hours	Distribution of workload by type of academic work				Forms and types of assessment	Indices of indicators of competencies being formed
		lectures	lab work	Practical classes	Independent work		
Section 1	44	14	6		24	TK1	UK -3.2 – Z,U; UK -9.1 -Z; UK -9.2 – Z; UK -11.2-Z
Section 2	44	14	6		24	TK2	UK -3.2 – Z,U; UK -5.2– Z,U,V; UK -5.3 – Z,U,V
Section 3	20	6	4		10	TK3	UK -3.2 – Z,U,V; UK -5.2- U,V
Exam	36				36	OM 1	UK-5.2- Z,U,V; UK-5.3-U, V; UK-9.1 – Z; UK-9.2 –Z; UK-11.2-Z, Y
TOTAL	144	34	16		58		

3.3. Content of the discipline

Section 1. Fundamentals of sociology.

Topic 1.1. Sociology in the System of Social Sciences. Approaches to the consideration of society models

Topic 1.2. History of the formation of sociology. Western and Russian traditions in the development of sociological science.

Topic 1.3. Society as a socio-cultural system. Culture and society.

Topic 1.4. Social structure and organization of society

Topic 1.5. Social stratification and inequality. Social mobility

Topic 1.6. Human nature and basic social institutions: the family, civil society and the state

Topic 1.7. Social aspects of prevention of terrorism and extremism in society.

Section 2.. Fundamentals of political science.

Topic 1.1. Political science as a scientific and academic discipline

Topic 1.2. Political power and the mechanism of its functioning. Topic 1.3. Political system. Political regimes

Topic 1.4. Political ideology

Topic 1.5. Political parties and party systems

Topic 1.6. Political elites and leadership

Topic 1.7. Modern international relations and world politics

Section 3. Anti-corruption policy.

Topic 1.1. Socio-legal nature and main causes and negative consequences of corruption

Topic 1.2. Subjects of anti-corruption policy in the Russian Federation, the Republic of Tatarstan and other regions.

Topic 1.3. Anti-corruption policy system

3.4. Thematic plan of practical exercises

Topic 1. Sociology as a science. The main stages of development of sociology.

Topic 2. Social structure and social stratification. The problem of inequality.

Topic 3. Social groups and organizations. Social control and deviant behavior.

Topic 4. Politics and political power

Topic 5. Political consciousness and political culture

Topic 6. Political systems and processes

Topic 7. Conflict of interests, ethics of anti-corruption behavior, anti-corruption standards.

Topic 8. International experience in combating corruption

3.5. Thematic plan of laboratory work

This type of work is not provided for in the curriculum.

3.6. Course project /course work

This type of work is not provided for in the curriculum.

4. Assessment of learning outcomes

Assessment of learning outcomes in the discipline is carried out as part of the current control and intermediate certification carried out according to the point-rating system (PRS).

The scale of assessment of learning outcomes in the discipline:

Competency code	Competency indicator code	Planned learning outcomes for the discipline	Level of competence indicator formation			
			High	Average	Below average	Low
			85 to 100	70 to 84	55 to 69	0 to 54
			Grading scale			
			excellent	good	satisfactory	unsatisfactory
			credited		not credited	
UK-3, UK-5, UK-9, UK-11	UK-3.2	know:				
		basic principles and methods of social, political, and humanitarian sciences in solving social and professional problems	to know the basic principles and methods of social, political, and humanitarian sciences in solving social and professional problems	He is well aware of the basic principles and methods of social, political, and humanitarian sciences in solving social and professional problems.	poorly understands the basic principles and methods of social and political sciences, as well as the methods of solving social and professional problems	does not know the basic principles and methods of social, political, and humanitarian sciences when solving social and professional problems
		Be able to:				
		identify socially significant problems in the social and political spheres of society, and use the basic principles and methods of sociology and political science to solve social and professional problems	confidently and correctly identifies socially significant problems in the social and political spheres of society, and uses the basic principles and methods of sociology and political science to solve social and professional problems.	It is quite effective in identifying social issues in the social and political spheres of society, and using the basic principles and methods of sociology and political science to solve social and professional problems.	poorly identifies socially significant problems in the social and political spheres of society, and uses the basic principles and methods of sociology and political science to solve social and professional problems	does not know how to identify socially significant problems in the social and political sphere of society, to use the basic provisions and methods of sociology and political science in solving social and professional tasks
		Master:				

		ways to solve professional problems using political and sociological categories	fluent in solving professional problems using political and sociological categories	he is sufficiently proficient in solving professional problems using political and sociological categories.	poorly mastered the methods of solving professional problems using political and sociological categories	does not know how to solve professional problems using political and sociological categories
	UK-5.2	know:				
		models of social and political life, distinguish between a normative and an empirical-analytical approach in their explanation	to have a free and comprehensive knowledge of models of social and political life, and to distinguish between a normative and an empirical-analytical approach to their explanation	He knows the models of social and political life well enough to distinguish between the normative and empirical-analytical approaches in their explanation.	he has little knowledge of models of social and political life, and he cannot distinguish between a normative and an empirical-analytical approach to explaining them.	does not know the model of social and political life, and does not distinguish between the normative and empirical-analytical approaches in their explanation
		Be able to:				
		to identify the theoretical and applied, axiological and instrumental components of sociological and political knowledge, and to understand their role and functions in the preparation and justification of political decisions, and in ensuring personal contribution to social and political life	It is important to confidently and correctly identify the theoretical and applied, axiological and instrumental components of sociological and political knowledge, understand their role and functions in the preparation and justification of political	It is important to distinguish between theoretical and applied, axiological and instrumental components of sociological and political knowledge, and to understand their role and functions in the preparation and justification of political decisions, as well as in ensuring	It is difficult to distinguish between theoretical and applied, axiological and instrumental components of sociological and political knowledge, and to understand their role and functions in the preparation and justification of political decisions, as well as	does not know how to distinguish between theoretical and applied, axiological and instrumental components of sociological and political knowledge, and does not understand their role and functions in the preparation and justification of political decisions, and in ensuring personal contribution to social and political life

			decisions, and ensure personal contribution to public and political life	personal contributions to social and political life	in ensuring personal contribution to social and political life	
		Master:				
		the conceptual framework of sociology and political science; the skills of critical analysis and evaluation of social achievements	Fluent in the conceptual framework of sociology and political science; skills of critical analysis and evaluation of social achievements	has sufficient knowledge of the conceptual apparatus of sociology and political science; skills for critical analysis and evaluation of social achievements	poor knowledge of the conceptual apparatus of sociology and political science; skills of critical analysis and evaluation of social achievements	does not possess knowledge of the conceptual apparatus of sociology and political science; skills of critical analysis and evaluation of social achievements
		know:				
	UK-5.3	theoretical models that explain the facts and phenomena of social and political life, and distinguish between a normative and an empirical-analytical approach to their explanation	to have a free and comprehensive knowledge of theoretical models that explain the facts and phenomena of social and political life, and to distinguish between the normative and empirical-analytical approaches to their explanation	theoretical models that explain the facts and phenomena of social and political life are quite good, and they distinguish between a normative and an empirical-analytical approach to their explanation.	he has little knowledge of theoretical models that explain the facts and phenomena of social and political life, and he does not distinguish between a normative and an empirical-analytical approach to their explanation	does not know the theoretical models that explain the facts and phenomena of social and political life, and does not distinguish between the normative and empirical-analytical approaches to their explanation
		Be able to:				
		analyze the main	confidently	It is	It is	does not

		stages of historical society development to form a civic position	and correctly analyze the main stages of historical society development in order to form a civic position	important to analyze the main stages of historical development in order to form a civic position	difficult to analyze the main stages of historical development in order to form a civic position	know how to analyze the main stages of historical society's development in order to form a civic position	
		Master:					
		skills in assessing the stages of historical development of society in order to develop and strengthen a civic position	He is fluent in assessing the stages of historical development of society in order to develop and strengthen his civic position; he is able to analyze specific political cases and anticipate their consequences	he has sufficient skills to assess the stages of historical development of society in order to develop and strengthen his civic position; he is able to analyze specific political cases and anticipate their consequences	he has poor skills in assessing the stages of historical development of society in order to develop and strengthen his civic position ; he is unable to analyze specific political cases and predict their consequences	does not possess the skills to assess the stages of historical development of society in order to develop and strengthen a civic position; the ability to analyze specific political cases and anticipate their consequences	
		to know:					
		principles and directions of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime	to know the principles and directions of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous	He is well aware of the principles and directions of educational activities aimed at eliminating the risk factors of extremism and	it has a poor understanding of the principles and directions of educational activities aimed at eliminating the risk factors of extremism	does not know the principles and directions of educational activities aimed at eliminating the risk factors of extremism and terrorism as a	

	UK-11.2		social and legal phenomenon and a particularly serious crime	terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime	and terrorism as a particularly dangerous socio-legal phenomenon and a particularly serious crime	particularly dangerous socio-legal phenomenon and a particularly serious crime
		<p>Be able to:</p> <p>to use information and organizational resources in the course of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime</p>	<p>confidently and correctly uses information and organizational resources in the course of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime</p>	<p>It makes good use of information and organizational resources in its educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime</p>	<p>It does not make good use of information and organizational resources in the course of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous socio-legal phenomenon and a particularly serious crime</p>	<p>does not know how to use information and organizational resources in the course of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous socio-legal phenomenon and a particularly serious crime</p>

		Master:				
		skills in organizing and providing information support for educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime	He is fluent in the organization and information support of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime	He is sufficiently skilled in organizing and providing information support for educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous socio-legal phenomenon and a particularly serious crime	he has poor skills in organizing and providing information support for educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous socio-legal phenomenon and a particularly serious crime	does not possess the skills to organize and provide information support for educational activities aimed at eliminating the risk factors of extremism and terrorism as particularly dangerous social and legal phenomena and particularly serious crimes

The assessment materials for conducting current control and intermediate certification are given in the Appendix to the working program of the discipline.

The full set of tasks and materials necessary for evaluating the learning outcomes of the discipline is stored at the developer's department.

5. Educational and methodological support of the discipline

5.1. Educational and methodological support

5.1.1. Main literature

1. Vereshchagina, A. Sociology: Textbook / A. Vereshchagina, V. Kovalev, V. V. Kovalev, S. I. Samygin. Moscow: KnoRus, 2023. 380 p.

2. Volkov Yu. Sociology: Textbook / Yu. Volkov, G. — Moscow: KnoRus, 2022. — 496 p.

3. Shapiro S. General Sociology: Textbook / Shapiro S., A., Vyshegorodtsev M., M., Zhuravlev G., T., Korshunova N., E., Maryganova E., A., Shataeva O. V. — Moscow: KnoRus, 2020. — 277 p.

4. Afonin, A. Political Science: Textbook / Afonin, A., Afonin, I., Afonin, D., Smirnov, V., Afonin, A., and Mumladze, R. G. — Moscow: Rusains, 2023. — 347 p.

5. Burenko V. Political Science: Textbook / Burenko V., I., Ledyayev V., G., Merkulov V., V., Penkovsky D., D., Skovikov A., K., Shabrov O. F. — Moscow: KnoRus, 2022. — 390 p.

6. Goncharov P. Political Science: Textbook / Goncharov P., K. — Moscow: KnoRus, 2022. — 225 p.

5.1.2. Additional literature

1. Kosov G. Political Science: Textbook / Kosov G., V., Pan'shin A., I., Kharlamova Yu. A. — Moscow: KnoRus, 2022. — 232 p.
2. Gorelov A. Sociology: Textbook / Gorelov A., A. — Moscow: KnoRus, 2022. — 356 p.
3. Koshkin A. Political science : textbook / Koshkin A., P., under the general editorship, Buchkova A., I., Glazunov O., N., Gorin D., G., Denisenkova N., N., Evseev V., O., Kaverina N., A., Kovrigin V., V., Nechaev D., N., Perendzhiev A., N., Prokopenko E., E., Tikhomirov D., A., Khaustova N. A. Cherdantsev V. V. — Moscow : KnoRus, 2021. — 394 p.
4. Melkov S. Political Science: Textbook / Melkov S., A., Perendzhiev A., N., Zabuzov O. N. — Moscow: KnoRus, 2022. — 226 p.
5. Lyuty V. Sociology: Textbook and Practical Guide / Lyuty V., P., Mikhalkin N., V. — Moscow: Yustitsiya, 2021. — 329 p.

5.2. Information Support

5.2.1. Electronic and Internet resources

1. Information and legal portal "Polity IV Project". – [Electronic resource] – Access mode: <http://www.systemicpeace.org/polity/polity4.htm> free.
2. Information and legal portal "Garant". – [Electronic resource] – Access mode: "Garant" <http://www.garant.ru/> free.
3. Reference and Information Portal GRAMOTA.RU. – [Electronic resource] – Access mode: <http://gramota.ru/> free.
4. Electronic library system Lan, <https://e/lanbook.com/>
5. Electronic library system ibooks.ru (Ibooks) <https://ibooks.ru>
6. Electronic library system "Irbis" http://lib.kgeu.ru/cgi-bin/irbis64r_15/cgiirbis_64.exe?C21COM=F&I21DBNAM=STATIC&I21DBN=STATIC

5.2.2. Professional databases / Information and reference systems

1. Official website of the President of the Russian Federation. – [Electronic resource] – Access mode: <http://www.kremlin.ru> free.
2. Official website of the State Duma of the Federal Assembly of the Russian Federation – [Electronic resource] – Access mode: <http://duma.gov.ru/> free.
3. Official website of the Russian Association of Political Science – [Electronic resource] – Access mode: <http://www.rapn.ru> free.
4. Official website of the Regnum news agency – [Electronic resource] – Access mode: <http://www.regnum.ru> free.

5.2.3. Licensed and freely distributed software for the discipline

No n/	a Name of the software	Description	Details of supporting documents
1	Windows 7 Professional (Starter)	User operating system	CJSC "SoftLineTrade" No. 2011.25486 dated 28.11.2011 Non-exclusive. legal. Perpetual
2	Chrome browser	Information search engine on the Internet	Free license Excl. Right. Perpetual
3	LMS Moodle	software for effective online	Free license Excl. Right. Perpetual

		learning for both teachers and students	
4	Office Standard 2007 Russian OLP NL AcademicEdition+	Software package containing the necessary office programs	CJSC SoftLineTrade No. 21/2010 dated 04.05.2010 Non-exclusive. Right. Perpetual

7. Features of the organization of educational activities for persons with disabilities and disabled people

Persons with disabilities (PWD) and disabled people have the opportunity to move freely from one educational and laboratory building to another, to climb all the floors of educational and laboratory buildings, and to study in educational and other premises, taking into account the specifics of their psychophysical development and health conditions.

For the education of persons with disabilities and disabled people with disorders of the musculoskeletal system, conditions of unhindered access to all educational premises are provided. Information about the special conditions created for students with disabilities and disabled people is available on the university website [www//kgeu.ru](http://www.kgeu.ru). It is possible to provide technical assistance by an assistant, as well as the services of sign language interpreters and deaf-blind interpreters.

To adapt to the perception of persons with disabilities and hearing impaired persons of the reference, educational material on the discipline, the following conditions are provided:

- for better orientation in the classroom, signals are used to notify the beginning and end of the lesson (the word "bell" is written on the blackboard);
- the attention of a hearing impaired student is attracted by a teacher gesture (a hand is placed on the shoulder, a gentle tap is performed);
- when speaking to a student, the teacher looks at the student and speaks clearly in short sentences, making it possible for the student to lip-read.

The difficulties in speech and intellectual development of students with hearing impairments are compensated for by:

- Using diagrams, charts, drawings, and computer presentations with hyperlinks that comment on individual components of the image;
- Regularly using exercises to graphically highlight the essential features of objects and phenomena;
- Providing the student with the opportunity to receive targeted email consultations as needed.

To adapt the reference, educational, and informational materials provided by the educational program for the selected field of study to the needs of individuals with disabilities and visual impairments, the following conditions are provided:

- The official website is adapted to meet the specific needs of visually impaired individuals, and large-print information about the schedule of classes is provided.
- The teaching staff and their interlocutors (if necessary) are introduced to the students, and the person being addressed is identified each time.
- actions, gestures, and movements of the teacher are commented on briefly and clearly;
- printed information is provided in large print (from 18 points), and is totally

voiced;

- the required level of illumination of the premises is provided;
- the opportunity to use computers during classes and the right to record explanations on a dictaphone (at the request of students) is provided.

The form of current and intermediate certification for students with disabilities and disabilities is determined by the teacher in accordance with the curriculum. If necessary, a student with a disability, taking into account their individual psychophysical characteristics, is given the opportunity to pass the intermediate certification orally, in writing on paper, in writing on a computer, in the form of testing, etc., or additional time is provided for preparing an answer.

8. Methodological recommendations for teachers on the organization of educational work with students.

Methodological support for the educational process is one of the defining factors for high-quality education. A university teacher, demonstrating high professionalism, erudition, a clear civic position, self-discipline, and a creative approach to solving professional problems, contributes to the formation of a harmonious personality during the educational process.

When teaching a discipline, a teacher can use the following methods of educational work:

- methods of forming personal consciousness (conversation, dispute, suggestion, instruction, control, explanation, example, self-control, story, advice, persuasion, etc.);
- methods of organizing activities and forming behavioral experience (assignment, public opinion, pedagogical requirement, assignment, habituation, creation of educational situations, training, exercise,
- methods of motivation of activity and behavior (approval, encouragement of social activity, censure, creation of success situations, creation of situations for emotional and moral experiences, competition, etc.)

When implementing the discipline, the teacher should take into account the following areas of educational activity:

Civil and patriotic education:

- the formation of a holistic worldview, Russian identity, respect for one's family, society, and the state, as well as for the spiritual, moral, and socio-cultural values accepted in the family and society, and the national, cultural, and historical heritage, and the formation of a desire to preserve and develop it;
- the formation of an active civic position based on the traditional cultural, spiritual, and moral values of Russian society, in order to increase the ability to responsibly exercise one's constitutional rights and obligations;
- the development of students' legal and political culture, and the expansion of their constructive participation in decision-making that affects their rights and interests, including in various forms of self-organization, self-governance, and socially significant activities;
- the formation of personal motives, moral and semantic attitudes that allow individuals to resist extremism, xenophobia, discrimination based on social, religious, racial, or national characteristics, interethnic and interfaith intolerance, and other negative social phenomena.

Spiritual and moral education:

- education of a sense of dignity, honor and integrity, conscience, respect for

parents, teachers, people of the older generation;

- formation of the principles of collectivism and solidarity, the spirit of mercy and compassion, the habit of caring for people in difficult life situations;
- formation of solidarity and a sense of social responsibility in relation to people with disabilities, overcoming psychological barriers in relation to people with disabilities;
- formation of an emotionally rich and spiritually elevated attitude towards the world, the ability and skill to convey to others their aesthetic experience.

Cultural and educational education:

- formation of an aesthetic picture of the world;
- formation of respect for the cultural values of the native city, region, and country;
- increasing the cognitive activity of students.

Scientific and educational education:

- formation of a scientific worldview among students;
- formation of the ability to acquire knowledge;
- formation of the skills of analysis and synthesis of information, including in the professional field.

Changes and approvals for the new academic year

No n/	No. of the modification section	Date of changes	Content of changes	"Approved" Head of the Department of the Discipline	"Approved" by the Chairman of the Academic Committee of the Institute (Faculty), which includes the graduating
1	a 2	3	4	5	6
1					
2					
3					

*Appendix to the
working program of the
discipline*



MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION
Federal State Budgetary Educational Institution of Higher Education
"KAZAN STATE POWER ENGINEERING UNIVERSITY" (KSPEU)

ASSESSMENT MATERIALS
for the discipline

B1.O.06 Sociology and Political Science

Kazan, 2026

The assessment materials for the discipline are designed to evaluate the learning outcomes in accordance with the indicators of competence achievement.

The assessment of the learning outcomes for the discipline is carried out as part of the current control (TC) and intermediate certification, carried out according to the point-rating system (PRS).

1. Technological map

Semester 4

Section name	Forms and type of control	Rating indicators							
		I current control	Additional points to TC1	II ongoing assessment	Additional points to TC2	III ongoing assessment	Additional points to TC3	Total	Interim assessment
Section 1. "Fundamentals of sociology"	TC1	20	0-20					20-40	20-40
Essay		10							
Report, message		10							
Section 2. "Fundamentals of political science"	TC2			20	0-20			20-40	20-40
Essay				10					
Report, message				10					
Section 3. "Anti-corruption policy"	TC3					15	0-15	15-30	15-30
Essay						5			
Report with presentation						10			
Intermediate certification (test, exam, KP, KR)	Examen								0-45
In writing for tickets									0-45
Total									100

2. Evaluation materials of current control and interim certification

Scale of assessment of learning outcomes in the discipline:

Competency code	Competency indicator code	Planned learning outcomes for the discipline	Level of competence indicator formation			
			High	Average	Below average	Low
			85 to 100	70 to 84	55 to 69	0 to 54
			Grading scale			
			excellent	good	satisfactory	unsatisfactory

			credited			not credited
UK-3, UK-5, UK-9, UK-11	UK-3.2	know:				
		basic principles and methods of social, political, and humanitarian sciences in solving social and professional problems	to know the basic principles and methods of social, political, and humanitarian sciences in solving social and professional problems	He is well aware of the basic principles and methods of social, political, and humanitarian sciences in solving social and professional problems.	poorly understands the basic principles and methods of social and political sciences, as well as the methods of solving social and professional problems	does not know the basic principles and methods of social, political, and humanitarian sciences when solving social and professional problems
		Be able to:				
		identify socially significant problems in the social and political spheres of society, and use the basic principles and methods of sociology and political science to solve social and professional problems	confidently and correctly identifies socially significant problems in the social and political spheres of society, and uses the basic principles and methods of sociology and political science to solve social and professional problems.	It is quite effective in identifying social issues in the social and political spheres of society, and using the basic principles and methods of sociology and political science to solve social and professional problems.	poorly identifies socially significant problems in the social and political spheres of society, and uses the basic principles and methods of sociology and political science to solve social and professional problems	does not know how to identify socially significant problems in the social and political sphere of society, to use the basic provisions and methods of sociology and political science in solving social and professional tasks
		Master:				
		ways to solve professional problems using political and sociological categories	fluent in solving professional problems using political and sociological categories	he is sufficiently proficient in solving professional problems using political and sociological	poorly mastered the methods of solving professional problems using political and sociological	does not know how to solve professional problems using political and sociological

				al categories.	l categories	categories
	UK-5.2	know: models of social and political life, distinguish between a normative and an empirical-analytical approach in their explanation	to have a free and comprehensive knowledge of models of social and political life, and to distinguish between a normative and an empirical-analytical approach to their explanation	He knows the models of social and political life well enough to distinguish between the normative and empirical-analytical approaches in their explanation.	he has little knowledge of models of social and political life, and he cannot distinguish between a normative and an empirical-analytical approach to explaining them.	does not know the model of social and political life, and does not distinguish between the normative and empirical-analytical approaches in their explanation
		Be able to:				
		to identify the theoretical and applied, axiological and instrumental components of sociological and political knowledge, and to understand their role and functions in the preparation and justification of political decisions, and in ensuring personal contribution to social and political life	It is important to confidently and correctly identify the theoretical and applied, axiological and instrumental components of sociological and political knowledge, understand their role and functions in the preparation and justification of political decisions, and ensure personal contribution to public and political life	It is important to distinguish between theoretical and applied, axiological and instrumental components of sociological and political knowledge, and to understand their role and functions in the preparation and justification of political decisions, as well as in ensuring personal contributions to social and political life	It is difficult to distinguish between theoretical and applied, axiological and instrumental components of sociological and political knowledge, and to understand their role and functions in the preparation and justification of political decisions, as well as in ensuring personal contribution to social and political life	does not know how to distinguish between theoretical and applied, axiological and instrumental components of sociological and political knowledge, and does not understand their role and functions in the preparation and justification of political decisions, and in ensuring personal contribution to social and political life
		Master:				
		the conceptual framework of sociology and political science;	Fluent in the conceptual	has sufficient knowledge	poor knowledge of the	does not possess knowledge

		the skills of critical analysis and evaluation of social achievements	framework of sociology and political science; skills of critical analysis and evaluation of social achievements	of the conceptual apparatus of sociology and political science; skills for critical analysis and evaluation of social achievements	conceptual apparatus of sociology and political science; skills of critical analysis and evaluation of social achievements	of the conceptual apparatus of sociology and political science; skills of critical analysis and evaluation of social achievements
	UK-5.3	know:				
		theoretical models that explain the facts and phenomena of social and political life, and distinguish between a normative and an empirical-analytical approach to their explanation	to have a free and comprehensive knowledge of theoretical models that explain the facts and phenomena of social and political life, and to distinguish between the normative and empirical-analytical approaches to their explanation	theoretical models that explain the facts and phenomena of social and political life are quite good, and they distinguish between a normative and an empirical-analytical approach to their explanation.	he has little knowledge of theoretical models that explain the facts and phenomena of social and political life, and he does not distinguish between a normative and an empirical-analytical approach to their explanation	does not know the theoretical models that explain the facts and phenomena of social and political life, and does not distinguish between the normative and empirical-analytical approaches to their explanation
		Be able to:				

		analyze the main stages of historical society development to form a civic position	confidently and correctly analyze the main stages of historical society development in order to form a civic position	It is important to analyze the main stages of historical development in order to form a civic position	It is difficult to analyze the main stages of historical development in order to form a civic position	does not know how to analyze the main stages of historical society's development in order to form a civic position	
		Master:					
		skills in assessing the stages of historical development of society in order to develop and strengthen a civic position	He is fluent in assessing the stages of historical development of society in order to develop and strengthen his civic position; he is able to analyze specific political cases and anticipate their consequences	he has sufficient skills to assess the stages of historical development of society in order to develop and strengthen his civic position; he is able to analyze specific political cases and anticipate their consequences	he has poor skills in assessing the stages of historical development of society in order to develop and strengthen his civic position ; he is unable to analyze specific political cases and predict their consequences	does not possess the skills to assess the stages of historical development of society in order to develop and strengthen a civic position; the ability to analyze specific political cases and anticipate their consequences	
		to know:					
		principles and directions of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime	to know the principles and directions of educational activities aimed at eliminating the risk factors of extremism and terrorism as a	He is well aware of the principles and directions of educational activities aimed at eliminating the risk factors of	it has a poor understanding of the principles and directions of educational activities aimed at eliminating the risk	does not know the principles and directions of educational activities aimed at eliminating the risk factors of extremism and	

	UK-11.2		particularly dangerous social and legal phenomenon and a particularly serious crime	extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime	factors of extremism and terrorism as a particularly dangerous socio-legal phenomenon and a particularly serious crime	terrorism as a particularly dangerous socio-legal phenomenon and a particularly serious crime
		Be able to:				
		to use information and organizational resources in the course of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime	confidently and correctly uses information and organizational resources in the course of educational activities aimed at eliminating the risk factors of extremism and terrorism	It makes good use of information and organizational resources in its educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and	It does not make good use of information and organizational resources in the course of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous	does not know how to use information and organizational resources in the course of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous

		Master:				
		skills in organizing and providing information support for educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime	He is fluent in the organization and information support of educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomenon and a particularly serious crime	He is sufficiently skilled in organizing and providing information support for educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous socio-legal phenomenon and a particularly serious crime	he has poor skills in organizing and providing information support for educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous socio-legal phenomenon and a particularly serious crime	does not possess the skills to organize and provide information support for educational activities aimed at eliminating the risk factors of extremism and terrorism as a particularly dangerous social and legal phenomena and particularly serious crimes

The "**excellent**" rating is given if the student performs practical work in the semester, test tasks, solving legal problems, made a report with a presentation, fully and reasonably answers the ticket questions; discovers an understanding of the material, can justify their judgments, apply legal knowledge in practice, independently solve the proposed tasks that require additional analysis and search necessary regulatory acts.

The "**good**" rating is given if the student performs practical work in the semester, test tasks, fully and reasonably answers the ticket questions; discovers an understanding of the material, can justify their judgments, independently solve the proposed tasks that require additional analysis and independent search for relevant regulatory acts; presents the material consistently and correctly, but allows 1-2 errors. errors that he corrects himself.

The grade "**satisfactory**" is given if the student performs practical tasks, test tasks, reports in the semester.

The grade "**unsatisfactory**" is given for weak or incomplete performance of academic papers, test tasks, and reports in the semester

3. List of evaluation tools

Brief description of the assessment tools used in the current monitoring of academic performance and intermediate certification of a student in the discipline:

Name of assessment tool	Brief description of the assessment tool	Description of assessment tool
Report (Dcl), communication (Sbs)	A product of a student's independent work, which is a public presentation of the results obtained by solving a specific educational, research, or scientific problem	Topics of reports, messages
Test (Test)	A system of standardized tasks that allows you to automate the process of measuring a student's knowledge and skills	A set of test tasks
Essay (Es)	A tool that allows you to assess the student's ability to write about the essence of a given problem, analyze the problem independently using the concepts and analytical tools of the relevant discipline, and draw conclusions that summarize the author's position on the given problem	Subject of the essay

4. List of control tasks or other materials necessary to assess the knowledge, skills and abilities that characterize the stages of competencies formation in the process of mastering the discipline

Example of task

For the current control of TK1:

Tested competence: UK-3.2, UK-9.1, UK-9.2, UK-11.2

Subject of the essay:

1. Social conflicts in Russia and their regulation.
2. Socio-professional mobility of civil servants and factors influencing it.
3. Strikes and protest behavior: causes, methods of regulation.
4. Modern types and forms of stimulating the work of employees.
5. Problems of economic modernization: what is the human capital of Russian employees?
6. Dynamics ценностей of Russian cultural values and their impact on modernization.
7. Man and organization in the context of economic modernization.
8. Russian Society and Television: a Value-normative conflict.
9. Stages of development of sociology in Russia.
10. Deviations in management structures.

Topics of TC1 reports:

1. Stages of development of sociology abroad.
2. Modern Marxist sociology.
3. General scientific categories ("sphere of public organizations" and "sphere of social relations").
4. General social categories (social mechanism of development of all spheres of society, regulation of social processes).
5. Specific categories of "social consciousness", "thinking", "social stereotypes of behavior", "social interests", "social activity", "culture".

6. Social roles. Public activity.
7. Political institute.
8. Correlation of theory and empiricism in sociology.
9. The role of social surveys in the development of sociology as an empirical science.
10. The method of a sociological survey. Internet-issues: achievement or loss?

For current control of TC2:

Verified competence: CC-3.2., UK-5.2, UK-5.3.

Subject of the TC2 essay:

1. How do the political regime and the political system relate?
2. What role do political parties play in different political regimes?
3. What is the role of the leader in the formation of totalitarian regimes?
4. What causes contribute to the emergence and collapse of military regimes?
5. What are the advantages and disadvantages of democracy?
6. Can an authoritarian, undemocratic regime play a positive role in history?
7. What are the approaches to the concept of a party? How does a political party differ from a mass movement, interest group, or lobbying organization?
8. What are the criteria for typologizing party systems? What are the pros and cons of one-party, two-party, and multi-party systems?
9. What is the type of Russian party system?
10. Give a typology of Russian political parties. Are there any opposition parties in Russia?

Topics of TC2 reports:

1. Main schools of political science.
2. Methods of political science.
3. The relationship between politics and law.
4. How соотносятся do politics and morality relate? Can the policy be "moral"?
5. How do politics and economics relate?
6. Classical and modern theories about the nature and essence of political power.
7. The concept and typology of power resources.
8. A systematic approach to the study of political life and the stages of development of scientific ideas about the political system of society.
9. Universal and national in the functions and structure of the political system.
10. Basic principles and stages of formation of the Russian political system.
11. The role of the cultural environment in the functioning of the political system.

For current TC3 monitoring:

Verified competence: CC-3.2., UK-5.2.

Topic of the TC3 essay:

1. Circumstances that aggravate criminal liability for receiving a bribe.
2. Features of the qualification of the crime under consideration, committed in complicity, with extortion of the subject of a bribe and on a large scale.
3. The concept and forms of commercial bribery.

4. Subject of the crime. Qualifying attributes.
5. The concept of corruption from a criminological perspective.
6. Types and forms of corruption crime manifestation.
7. Criminal-legal manifestations of organized corruption.
8. Bribery of civil servants as the main type of organized corruption.
9. Activities of corrupt officials (professional subjects of bribery).
10. "Rollback" in the field of commercial service.

Topics of TC3 reports:

1. Explain the professional and ethical foundations of the activities of state and municipal employees.
2. Ethical requirements that must be imposed on an employee both when entering the civil service and when performing state-official powers.
3. Tell us about the responsibility for violating the provisions of the Model Code.
4. Criteria for bringing to justice for corruption offenses
5. Assessment of corruption risks arising in the implementation of functions
6. Review of typical situations of conflict of interests in the civil service of the Russian Federation and the procedure for their resolution
7. Model Code of Ethics and Official Conduct for State and Municipal Employees
8. Subsections of official websites dedicated to anti-corruption issues
9. A set of measures aimed at involving state and municipal employees in the fight against corruption
10. Analysis of information about income, expenses, property and property-related obligations

Intermediate certification (exam):

Verified competence: CC-3.2., UK-5.2, UK-5.3, UK-9.1, UK-9.2, UK-11.2

Questions for the exam:

1. Sociology as a scientific discipline. Its object and subject, functions.
2. Basic sociological categories. The concept "social"
3. Structure of sociological knowledge
4. The initial stage of the formation of sociology (about. Comte, G. Spencer)
5. The classical stage of sociology (k. Marx, E. Durkheim, M. Weber)
6. Major sociologists of our time
7. History of sociology in Russia
8. Basic sociological paradigms
9. Understanding society in sociology. Approaches to defining a society
10. Typology and evolution of societies
11. Inequality as a category of sociological science
12. Signs of society as a socio-cultural system
13. Approaches to the study of social structure
14. Socialization: mechanisms, agents, stages
15. Theories of personality.

16. Concepts: person, individual, individuality, personality
17. Deviant behavior. Sociological theories of deviation
18. Social control. Norms and sanctions
19. Social stratification. Historical stratification types
20. Social mobility. Types of mobility
21. Social structure of Soviet society, Russian society
22. Social status and social roles of the individual
23. Social group as a type of social community
24. Social institution: concept, types, functions
25. Social organization: concept, structure
26. The concept of culture. The role of culture in society
27. The essence of globalization. Global problems of our time
28. The concept of extremism and extremist activity.
29. The concept of terrorism and terrorist activities.
30. Historical experience of combating extremism and terrorism in Russia
31. International efforts to combat terrorism.
32. Politics and its role in society.
33. The origins of civil society, its essence and most important structural elements.
34. Historical roots of power, its main parameters.
35. State: the essence and principles of the organization.
36. Political system, its typology.
37. The rule of law state and its principles.
38. Political regimes.
39. The concept of "democracy": its origins and content.
40. Personality as an object and subject of politics.
41. The main historical milestones of party formation.
42. Typology of political parties.
43. The modern party system in Russia.
44. Electoral systems: mechanisms and procedures.
45. Election company: the essence and basic principles of the organization.
46. Totalitarian political regime
47. Political culture and its components.
48. Political ethics between professionalism and morality.
49. The liberal-democratic regime.
50. Conservative political tradition: a history of development.
51. Social-democracy as an ideological and political thought.
52. Marxism as an ideological, political and social phenomenon.
53. Legitimacy of political power.
54. The main aspects of domestic and foreign policy of modern Russia.
55. Presidential and parliamentary Republics: general and special.
56. Characteristics of political parties at the present stage in Russia.
57. Types of political culture.
58. Political ideology and its main functions.
59. Psychological aspects of political activity
60. The concept of corruption crimes.
61. Types of corruption crimes.

62. Objective and subjective signs of certain types of corruption crimes. Abuse of official authority: concept, signs, qualification issues (Article 285 of the Criminal Code of the Russian Federation).
63. Excess of official authority (Article 286 of the Criminal Code of the Russian Federation).
64. Socio-legal conditions and problems of criminalization of bribery.
65. Receiving a bribe (Article 290 of the Criminal Code of the Russian Federation).
66. The concept of a bribe.

Forms of using the official position of the person who received a bribe